Statement of Inherent Requirements

Faculty	Health
Disciplines	Discipline of Optometry, Clinical Sciences
Courses	**Undergraduate Course** Bachelor of Vision Science [372JA.2] **Postgraduate Courses** Master of Optometry [374JA.1]

Ethical Behaviour

Inherent Requirement

- Behave ethically and professionally in academic and professional environments, complying with relevant standards and codes of ethics applicable to the profession.

Rationale

- Compliance with relevant professional standards and/or codes of conduct, and commonly accepted standards of professional behaviour, facilitates

Rationale

- Knowledge, understanding and compliance with Australian Law and professionalreW*nBT/F1 11.04 Tf0.26 0 0 1

Examples

- Communicate respectfully with people of different gender, sexuality

Examples

- Perform a full optometric examination on any gender or age, including detection of abnormalities by observation, measurement, manipulation and palpation.
- Move easily in and around the patient examination chair in the examination room. For example reaching up to pull down and align a refractor head in front of the patient's eyes, moving below or alongside the patient's sight line while performing retinoscopy, turning around from facing the patient to observe the visual acuity chart located on the far wall of the room.
- Use a variety of complex ophthalmic instruments to take ocular measurements and observations. The instruments may be hand held, fixed to the wall or supported on moveable tables.
- Many instruments will require simultaneous and dextrous manipulation of the patient and instrument. For example holding a lens in front of the patient's eye whilst simultaneously operating a slit lamp biomicroscope to examine the eye.
- Handle, insert and remove the patient's contact lenses or instil eye drops gently and accurately.
- Complete a record card or prescription or fill out details on the computer.
- Able to complete clinical placement hours in a range of areas to meet the requirement to register as an optometrist

Cognitive Skills

Inherent Requirement

- Acquire knowledge, process information, analyse, think critically and synthesise information to apply knowledge of the discipline and to sufficiently meet learning outcomes and academic standards relevant to the course, utilising cognitive, numeracy and literacy skills, including focus, memory and attention to detail.

Rationale

- Cognitive skills are essential in acquisition and application of knowledge in both the academic and professional environment.

Examples

The ability to read, decode, interpret, synthesize and comprehend information from multiple sources. For example:

- The ability to interpret information about ocular structure and function revealed through a variety of instruments and techniques such as automated perimetry, photography, tomography.
- Measure and record the visual acuity on a patient's chart to monitor changes or improvements.
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ICT Capacity

Inherent Requirement

- Acquire and employ information and communications technology (ICT) skills in an appropriate and effective manner, utilising a range of systems in both the academic and professional setting.

Rationale

- Competent ICT skills are essential to successfully access, apply and communicate information.

Examples

- Use ICT to access information and to complete assessment or continuing professional development tasks as required and submit assessment items online.
- Use ICT in the clinical setting, such as completing case notes in the health record system, interpreting or downloading information from computerised instruments.
- Practice appropriate interpretation, storage and management of electronic patient records such as notes, instrument readouts or clinical photographs.
- Be familiar with relevant health information databases to research clinical and scientific literature and access evidence based medicine guidelines online.

Sustainable Performance

Inherent requirements

- Consistently complete